

Crayton Middle

5000 Clemson Avenue
Columbia, South Carolina 29206

Grades 6-8 Middle School

Enrollment 1,094 Students

Principal Susan Childs 803-738-7224

Superintendent Dr. Allen J. Coles 803-231-7500

Board Chair Lane Quinn 803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	22	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No
2006	Average	Below Average	No

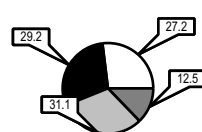
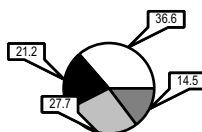
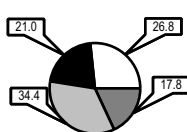
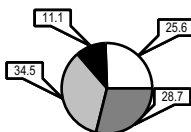
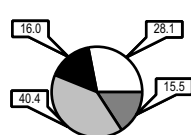
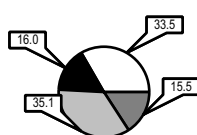
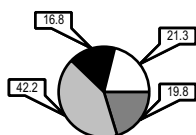
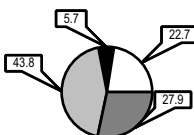
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9	99.2
English 1	N/A	95.9
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	44.1
All Subjects	98.9	97.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,096	95.1	24.7	34.3	29.4	11.6	50.9	Yes	Yes
Gender									
Male	544	94.3	28.6	37.7	26.0	7.7	44.8	N/A	N/A
Female	552	95.8	20.9	31.0	32.6	15.4	56.9	N/A	N/A
Racial/Ethnic Group									
White	538	98.0	9.0	27.7	43.9	19.3	73.0	Yes	Yes
African American	493	91.5	44.3	42.7	11.7	1.3	23.4	No	Yes
Asian/Pacific Islander	14	92.9	0.0	27.3	18.2	54.5	90.9	I/S	I/S
Hispanic	42	100.0	39.4	36.4	21.2	3.0	30.3	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	985	98.9	21.2	35.6	30.9	12.3	53.7	N/A	N/A
Disabled	111	61.3	80.4	14.3	5.4	0.0	7.1	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,096	95.1	24.7	34.3	29.4	11.6	50.9	N/A	N/A
English Proficiency									
Limited English Proficient	46	97.8	51.5	33.3	9.1	6.1	18.2	I/S	Yes
Non-Limited English Proficient	1,050	95.0	23.7	34.3	30.1	11.8	52.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	435	91.5	48.2	37.3	12.7	1.8	23.1	No	Yes
Full-pay meals	661	97.4	11.8	32.7	38.5	17.0	66.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,096	94.6	24.5	35.0	18.6	22.0	50.8	Yes	Yes
Gender									
Male	544	93.4	25.9	34.9	18.8	20.5	49.4	N/A	N/A
Female	552	95.8	23.2	35.0	18.4	23.4	52.3	N/A	N/A
Racial/Ethnic Group									
White	538	98.0	8.0	30.3	26.4	35.4	73.4	Yes	Yes
African American	493	90.3	46.0	40.4	8.7	4.9	22.4	No	Yes
Asian/Pacific Islander	14	100.0	0.0	27.3	27.3	45.5	90.9	I/S	I/S
Hispanic	42	100.0	30.3	48.5	12.1	9.1	27.3	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	985	98.7	21.5	36.1	19.3	23.2	53.3	N/A	N/A
Disabled	111	58.6	74.1	16.7	7.4	1.9	9.3	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,096	94.6	24.5	35.0	18.6	22.0	50.8	N/A	N/A
English Proficiency									
Limited English Proficient	46	100.0	39.4	48.5	6.1	6.1	12.1	I/S	Yes
Non-Limited English Proficient	1,050	94.4	23.9	34.5	19.0	22.5	52.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	435	91.0	47.9	38.1	9.5	4.5	21.1	No	Yes
Full-pay meals	661	97.0	11.7	33.3	23.5	31.5	67.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,095	95.4	36.0	28.0	14.5	21.4	35.9
Gender							
Male	543	94.1	36.2	26.2	14.9	22.7	37.6
Female	552	96.7	35.9	29.7	14.2	20.2	34.3
Racial/Ethnic Group							
White	538	97.6	15.9	26.7	20.3	37.1	57.4
African American	492	92.9	60.8	29.7	6.2	3.3	9.6
Asian/Pacific Islander	14	92.9	9.1	45.5	18.2	27.3	45.5
Hispanic	42	97.6	43.8	21.9	28.1	6.3	34.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	985	98.7	31.2	30.0	15.6	23.3	38.9
Disabled	110	66.4	86.2	8.0	3.4	2.3	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,095	95.4	36.0	28.0	14.5	21.4	35.9
English Proficiency							
Limited English Proficient	46	97.8	60.6	18.2	15.2	6.1	21.2
Non-Limited English Proficient	1,049	95.3	35.2	28.4	14.5	22.0	36.4
Socio-Economic Status							
Subsidized meals	434	92.9	63.5	27.6	7.0	1.9	8.9
Full-pay meals	661	97.1	20.3	28.3	18.8	32.6	51.4

Social Studies							
All Students	1,095	95.3	26.7	31.3	12.5	29.5	42.0
Gender							
Male	543	94.3	26.4	27.8	12.8	33.0	45.8
Female	552	96.4	26.9	34.7	12.2	26.1	38.3
Racial/Ethnic Group							
White	538	98.0	10.4	27.7	16.2	45.7	61.8
African American	492	92.3	47.0	36.2	7.0	9.8	16.8
Asian/Pacific Islander	14	92.9	0.0	45.5	18.2	36.4	54.5
Hispanic	42	97.6	31.3	25.0	25.0	18.8	43.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	985	98.8	22.9	31.8	13.3	31.9	45.3
Disabled	110	64.5	65.5	26.4	3.4	4.6	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,095	95.3	26.7	31.3	12.5	29.5	42.0
English Proficiency							
Limited English Proficient	46	97.8	39.4	27.3	15.2	18.2	33.3
Non-Limited English Proficient	1,049	95.2	26.2	31.5	12.4	29.9	42.3
Socio-Economic Status							
Subsidized meals	434	92.2	50.0	31.8	8.7	9.5	18.2
Full-pay meals	661	97.4	13.4	31.1	14.6	40.9	55.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	98.7	24.8	28.9	27.4	19.0	46.4
	7	369	98.1	28.0	36.7	29.5	5.7	35.2
	8	344	100.0	22.2	31.3	31.9	14.7	46.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	362	93.6	22.4	31.2	31.8	14.6	46.4
	7	387	95.6	22.2	36.6	29.7	11.5	41.2
	8	347	96.0	29.9	34.9	26.6	8.6	35.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	99.2	17.4	30.1	29.9	22.6	52.5
	7	369	98.4	26.9	32.9	18.0	22.2	40.1
	8	344	100.0	28.4	30.3	24.1	17.2	41.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	362	93.4	19.2	36.2	16.9	27.7	44.6
	7	387	95.1	21.7	38.0	20.3	20.0	40.3
	8	347	95.4	33.0	30.3	18.3	18.3	36.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	99.2	37.1	27.2	16.5	19.1	35.7
	7	369	98.1	39.0	32.4	10.8	17.7	28.5
	8	344	99.7	28.8	33.8	16.6	20.9	37.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	362	94.8	40.2	23.2	16.4	20.1	36.5
	7	386	95.6	33.9	29.9	14.8	21.4	36.2
	8	347	96.0	34.1	30.9	12.2	22.8	35.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	371	98.9	20.3	31.9	17.4	30.4	47.8
	7	369	97.8	41.6	35.8	8.4	14.2	22.6
	8	343	100.0	30.1	32.6	18.8	18.5	37.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	362	94.8	18.9	24.1	11.8	45.2	57.0
	7	386	95.3	38.6	33.2	6.0	22.2	28.1
	8	347	96.0	21.2	36.7	20.6	21.5	42.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,094)				
Students enrolled in high school credit courses (grades 7 & 8)	30.9%	Down from 63.4%	24.6%	16.7%
Retention rate	0.9%	Down from 2.9%	1.8%	2.5%
Attendance rate	96.3%	Down from 96.4%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Down from 5.2%	2.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.6%	Down from 4.7%	2.2%	1.0%
Eligible for gifted and talented	38.3%	Up from 34.2%	23.7%	15.6%
On academic plans	38.3%	N/AV	33.5%	39.9%
On academic probation	25.6%	N/AV	0.9%	0.7%
With disabilities other than speech	8.5%	Down from 8.6%	10.6%	12.4%
Older than usual for grade	3.0%	No change	2.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.8%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 83)				
Teachers with advanced degrees	63.9%	Up from 61.3%	58.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.4%	N/A	5.2%	9.1%
Teachers with emergency or provisional certificates	15.1%	Up from 11.0%	4.5%	5.6%
Teachers returning from previous year	88.0%	Up from 85.1%	87.2%	84.6%
Teacher attendance rate	95.5%	Up from 94.2%	94.7%	94.8%
Average teacher salary	\$46,102	Up 2.6%	\$42,952	\$42,267
Prof. development days/teacher	7.5 days	Down from 9.5 days	11.9 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.5	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.0 to 1	22.2 to 1	21.1 to 1
Prime instructional time	90.7%	Up from 89.4%	89.8%	89.0%
Dollars spent per pupil*	\$6,137	Up 5.4%	\$5,721	\$6,243
Percent of expenditures for teacher salaries*	72.0%	Down from 75.6%	60.9%	59.8%
Percent of expenditures for instruction*	78.4%		65.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.8%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2005-2006, Crayton Middle School students, faculty/staff, and parents made significant growth in carrying a community of learners. Throughout the year, all stakeholders were involved in carrying out our School Improvement Plan which focused on four main goals: increasing student achievement, increasing teacher quality and support, increasing parent/community involvement and maintaining a safe/healthy environment. During our 5-year SACS accreditation review, Crayton Middle School was rated Exemplary.

Eighty-six of our 8th grade students earned Middle School Scholar and/or S.C. Junior Scholar recognition. Twenty-six 7th grade students were Duke TIP recipients. Our MATHCOUNTS team won 1st in the state with our coach and the state team finishing 14th in the nation. Nearly 500 6th, 7th, and 8th grade Crayton students took the AMC8 (American Mathematics). Crayton was the only South Carolina school to place in the top 1% in the nation. Our Academic Team placed 2nd in the district. Crayton students earned top awards at the Midlands Regional Science Fair (USC) with entries eligible for national competition. In history, 5 Crayton students earned the honor of competing nationally in Washington, D.C. Over 340 6th - 8th students qualified for participation in our Accelerated Reader Celebration. The National Junior Honor Society inducted 98 new members. Fine Arts and Athletics also took top honors in their fields.

Academic support was offered after school for students scoring below basic on PACT. An academic enrichment elective in reading began 2nd semester. New district social studies benchmarks and science modules were used for the first time with Crayton scoring highest in the district on social studies. Having an 8th science and 8th math position vacant for an extended time, however, was difficult.

Teacher quality improved with 94% of our faculty earning highly qualified status. Crayton has 11 National Board Certified teachers. Faculty worked weekly on PDCA (Plan, Do, Check, Act) by studying data and using varied instructional strategies more effectively. Administrators were trained in Teachscape and took part in the district Principal Professional Development Academy. A Crayton science teacher was named District Teacher of the Year.

Students' health and safety were an increased focus with our campus spread out due to the 2nd year of construction and with the absence of a school nurse much of the year. Classes and assemblies on school procedures were held. IBMYP units to promote respect and an appreciation of our diverse cultures were taught. An international Crossing Borders Celebration was held. The PTO and SIC sponsored family workshops on Internet safety and adolescent nutrition. With almost 1,100 students, our third and fourth assistant principals were assets. Community and service remained priorities.

Parent and community involvement remained high with increased business and faith-based partnerships. Workshops for families were held in neighborhoods as well as at school. The PTO purchased eight Smartboards to facilitate instruction as well as supplemental science and social studies materials, books for students and funds for teacher instructional supplies. An effective school-wide Communication Plan facilitated dialogue among faculty/staff, parents, and students.

Virginia Q. Lacy, Principal
Brett Franz, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	80	269	110
Percent satisfied with learning environment	96.3%	58.6%	77.4%
Percent satisfied with social and physical environment	87.5%	57.8%	54.2%
Percent satisfied with school-home relations	83.3%	78.3%	74.3%

*Only students at the highest middle school grade level at this school and their parents were included.